



MARIAN

**CURRICULUM  
HANDBOOK**

**2011-2012 School Year**

**MARIAN  
CURRICULUM HANDBOOK  
2011-2012**

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MARIAN

## **MISSION STATEMENT**

Marian High School is a Catholic college preparatory school for young women founded by the Servants of Mary and dedicated to Mary, the Mother of God. Marian teaches the beliefs of the Roman Catholic faith in a caring and loving community atmosphere.

**The mission of Marian High School is to commit all its resources to the college preparatory education of young women, teaching them to be leaders and life-long learners in a society where their talents and faith will give hope to the world.**

**Marian  
7400 Military Avenue  
Omaha, NE 68134**

# **MARIAN HIGH SCHOOL ACADEMIC INFORMATION**

## **GRADUATION REQUIREMENTS**

Semester credits required for graduation are:

Religion	8
English	8
Math	6
Social Studies	6
Science	6
World Language	4
Fine Arts	2
Physical Education	2
Electives	<u>8</u>
Total	50

While not required for graduation, four years of math and a computer course are highly recommended.

## **CURRICULUM:**

Marian offers all students a highly academic college preparatory course of studies. There are also accelerated honors courses available. These are designed for the advanced students who qualify for placement. Grades are weighted according to college preparatory classes and Honors/AP classes. Marian has a 4.0 weighted GPA (see pg. 3).

## **COURSE PLANNING:**

Students are expected to take seven courses each semester. Seniors may take six courses each semester. Students work with counselors to develop and update a four-year sequence of courses consistent with the student's ability and interests.

## **COURSE AVAILABILITY:**

Course availability is dependent on sufficient class enrollment, regardless of whether the course is published in this curriculum handbook.

**QUALITY POINTS  
assigned for Grade Point Divisions:**

		<u>HONORS/AP</u>	<u>COLLEGE PREP</u>
A	94-100	4.5	4.0
A-	93	4.5	4.0
B+	90-92	4.0	3.5
B	87-89	3.5	3.0
B-	85-86	3.5	3.0
C+	82-84	3.0	2.5
C	79-81	2.5	2.0
C-	77-78	2.5	2.0
D+	74-76	2.0	1.5
D	71-73	1.5	1.0
D-	70	1.5	1.0
F	0-69	0.0	0.0

**NOTE:** A minus grade serves as a warning to students that they are in the lower percentage of a letter grade but does not carry a separate quality point.

## **SCHEDULE CHANGES:**

The master teacher schedule is determined by class requests made by students during registration. Faculty is hired based on these class requests. Therefore, do not expect schedule changes other than a class level change. If any other change is made, there is a \$50 fee charged beginning April 1, 2011. Classes may not be dropped/added after the third week of the semester. Level changes must be completed by the week after first quarter progress reports.

## **PROGRESS REPORTS:**

Progress reports are available through Power School at the middle of each quarter. Power School may be accessed by students, parents and/or guardians at any time to view current grades.

## **REPORT CARDS:**

Report cards are issued at Parent/Teacher Conferences at the end of the first and third quarters and mailed to the homes at the end of the first and second semester. Only the semester-end report cards are a matter of permanent record.

## **ACADEMIC PROBATION:**

Students who fail two or more classes in a semester are placed on academic probation. Failing another course in the following semester may result in dismissal from Marian.

## **SENIOR ACADEMIC REQUIREMENT:**

Seniors who fail a required course must be able to retake the course at Marian or at another school during the second semester of their senior year in order to remain at Marian second semester. **Seniors must begin second semester taking all credits necessary for graduation.**

## **ADVANCED PLACEMENT PROGRAM:**

The Advanced Placement (AP) Program, sponsored by the College Board, enables Marian students in some cases to receive college credit for college-level work completed at Marian. Students must consult the college or university of their choice to determine if credit is given for AP Exams. These examinations are administered at Marian in May and guided under the auspices of the College Board. Since the program's inception in 1983, over 675 Marian students have written the exams in a variety of disciplines, primarily in English, calculus, European history, government, biology and world languages. Students are eligible for sophomore standing at 1300 colleges if they achieve acceptable grades on three or more of these exams. (The current fee per exam is \$87.00).

## **DUAL ENROLLMENT:**

College credit is available from Creighton University, Nebraska Wesleyan University and University of Nebraska at Omaha for some courses taken at Marian. University of Nebraska at Lincoln on-line courses are also available to students. Students should contact their counselor for information and prerequisites.

## **PRINCIPAL'S LIST:**

The Principal's List is computed at the end of the first and second semesters. It is achieved by earning a weighted grade point average of 3.50 or above. The student's weighted cumulative grade point average appears on the semester report card and permanent transcript. Five weighted courses are required each semester to qualify for Principal's List.

## **FINAL RANKING:**

The final ranking posted on the student's permanent record is her weighted grade point average for all the semesters she has attended Marian.

## **GRADUATION HONORS:**

Because the valedictorian and salutatorian must be selected before eighth semester work is completed, the valedictorian and salutatorian are named based on seven semesters' work. In order to be considered for valedictorian or salutatorian, a student must have entered Marian by the first semester of her sophomore year. Students with a cumulative grade point average of 4.1 or above after eight semesters will graduate with high honors. Students with a cumulative grade point average of 3.8 to 4.09 will graduate with honors. Graduating with honors is noted on both the transcript and diploma.

## **PLAGIARISM POLICY:**

In written work, plagiarism is the representation of another's work as one's own. The use of excerpts, key phrases, or paraphrasing without acknowledging the sources, or the fabrication of sources, all constitute plagiarism. Any of these methods of plagiarism will result in a grade of 0%, and students will not have the opportunity to revise or replace any such work.

**PLAGIARISM IS CHEATING. DISCIPLINE POINTS WILL ALSO BE ASSIGNED.**

Plagiarism is most frequently committed in the following ways:

1. Word-for-word copying of phrases and sentences without acknowledging the source;
2. Paraphrasing, substituting approximately equivalent terms from another's work;
3. Lifting selected phrases from another's work and inserting them into one's own writing, even if they are changed into new patterns;
4. Submitting all or any part of another student's paper

as one's own;

5. Submitting all or any part of any other person's paper as one's own.

## **FRESHMAN ACADEMIC ORIENTATION PROGRAM:**

All freshmen will complete a non-credit Freshman Academic Orientation Program during study hall. The three components of this program are study skills, library research skills and computer skills.

### **Study skills include:**

- ❑ Assignment Notebook
- ❑ Time Management/Homework
- ❑ Reading Textbooks
- ❑ Taking Notes
- ❑ Tests
- ❑ Summary/Clubs/How-to-Get Help/Checklist
- ❑ Booklet "How To Get Good Grades"

### **Library Research skills include:**

- ❑ Mandarin (computerized library catalog)
- ❑ Researching database - EBSCO and Electric Library
- ❑ Introduction to searching Internet

### **Computer skills include:**

- ❑ Introduction to Word Processing using Microsoft Word and Google Applications
- ❑ Introduction to e-mail
- ❑ Saving to server space and Google Docs

## **MARIAN HIGH SCHOOL FEES**

Registration/Activity	\$325.00
Graduation	200.00
Athletics (per sport)	50.00

Please Note: The non-refundable \$325 registration payment, (\$50 registration, \$25 for All-School Summer Read book and \$250 activity/course fee) covers the following:

### **REGISTRATION FEE:**

cost of processing registration materials, building of the master schedule and planning personnel needs

### **ACTIVITY FEE:**

- ✓ full-color yearbook
- ✓ monthly school newspaper
- ✓ athletic game admissions
- ✓ school I.D. card
- ✓ retreat
- ✓ all-school assemblies (music, speakers, etc.)
- ✓ college resource materials (information, computer use, forms, etc.)
- ✓ curriculum and athletic handbooks, calendars
- ✓ special events
- ✓ Home and School membership
- ✓ fitness center
- ✓ nurse's service
- ✓ Field Day expenses

### **COURSE FEE:**

computer software, software paper, computer technical support, consumable materials such as chemicals, handouts, audio-visuals, etc. for each course

## **2011-2012 ELECTIVE COURSES**

<b><u>COURSE NUMBER</u></b>	<b><u>COURSE TITLE</u></b>
611	Accounting
631	Business & Personal Law
641	Computer Applications
651	Computer Applications II
661	Economics
665	Marketing
666	Entrepreneurship
675	Women's Studies

### **611 Accounting**

(GPD-CP) (2 semesters)

**Prerequisite:** Grade of C in two years of math

**Open to juniors and seniors**

**Course:** This course is designed to teach students the methods and systematic procedures for analyzing and recording the financial transactions and operations of a business. This course is strongly recommended for students who plan to study business in college.

### **631 Business and Personal Law**

(GPD-CP) (1 semester)

**Prerequisite:** None

**Open to juniors and seniors**

**Course:** This course covers the nature of law, criminal law, torts and claims, and contract law.

## **641 Computer Applications**

(GPD-CP) (1 semester)

**Prerequisite:** None

**Open to sophomores, juniors and seniors**

**Course:** This course is designed to teach students the concepts and usage of computer software programs. Applications covered will include word processing, spreadsheets, presentation software, graphic design, and photo editing. Students will be given information on transferring these skills to various operating systems.

## **651 Computer Applications II**

(GPD-CP) (1 semester)

**Prerequisite:** Computer Applications (341) or teacher recommendation

**Open to juniors and seniors**

**Course:** This course will expand upon topics covered in Computer Application (Course 341) with an emphasis on two primary areas: multimedia and web design. Students will use software to complete projects using various forms of media including printed layouts, audio broadcasts, and video presentations. Students will also use HTML and web design software to create web pages that display their multimedia projects.

## **661 Economics**

(GPD-CP) (1 semester)

**Prerequisite:** None

**Open to juniors and seniors**

**Course:** This course is a study of the American economic

system and its relationship to other economic systems. It is designed to give the student an understanding of both micro and macro economic theory. This course is strongly recommended for students who plan to study business in college.

## **665 Marketing**

(GPD-CP) (1 semester)

**Prerequisite:** None

**Open to juniors and seniors**

**Course:** In this course students will be introduced to the fundamental concepts, principles, skills and attitudes in the fields of merchandising and marketing. The topics studied will include planning, producing, promoting, distributing, and pricing goods and services. This course is strongly recommended for students who plan to major in Business Administration.

## **666 Entrepreneurship**

(GPD-CP) (1 semester)

**Prerequisite:** None

**Open to juniors and seniors**

**Course:** This course is designed to teach students the principles of owning a small business and introduce them to the entrepreneurial spirit. Students will learn the steps involved in forming a new business. Topics include developing a business plan, cash flow and problems facing a small business owner. Students have the option of taking this course for dual enrollment through the University of Nebraska at Omaha.

## **675 Women's Studies**

(GPD-CP) (1 semester)

**Prerequisite:** None

**Open to juniors and seniors**

**Course:** This course will explore the topic of female leadership in the United States through the study of history, literature, and current events. Students will examine how the roles and expectations of women have evolved over time, how those changes influence American women today, and how women have become empowered to make significant contributions to society. Students will read a variety of texts (both primary and secondary sources) and will be expected to conduct research, give presentations, and write papers.

**2011 - 2012  
ENGLISH DEPARTMENT  
COURSE OFFERINGS**

**COURSE  
NUMBER COURSE TITLE**

100	Honors Composition & Literature
101	Composition & Literature
110	Honors American Literature & Composition
111	American Literature & Composition
125	Honors/AP English Literature & Composition
126	English Literature & Composition
131	World Literature & Composition
135	Honors/AP English Language & Composition
140	Honors Journalism II
141	Journalism I
161	Novice Competitive Speaking
170	Honors Varsity Competitive Speaking

**GRADUATION REQUIREMENT: 8 Semesters**

**Journalism I (141), Honors Journalism II (140),  
Novice Competitive Speaking (161), and Honors  
Varsity Competitive Speaking (170) do not fulfill the**

## **graduation requirement for English.**

### **ENGLISH DEPARTMENT PAPER POLICY**

All major English papers and projects are due at a specific time on a specified date, as posted online and announced in class. Major papers and projects turned in late will have no opportunity for full credit after this posted time and date, except in the event of a death in the family, hospitalization or other catastrophic event. Grading for

late papers and projects begins at 69%; late papers and projects may be subject to further grade reduction. Excessively late submissions (4 or more days past the deadline) will not be accepted, except in the event of a death in the family, hospitalization or other catastrophic event, and will result in a 0% for the paper or project and may not be made up. Failure to submit a major paper or project will result in a grade of 0%, which may result in failure of the course.

### **ENGLISH DEPARTMENT EXTRA-CREDIT POLICY**

**Students are encouraged to apply themselves to regular course work. NO extra-credit work is given in English courses.**

## **100 Honors Composition and Literature**

(GPD-H) (2 semesters)

**Prerequisite:** Marian Placement Examination scores will determine placement.

### **Open to freshmen only**

**Course:** This course is a challenging, highly accelerated, extremely intensive literature-based introduction to composition. The course requires a superior reading level; a thorough knowledge of grammar and usage; and a superior speaking and writing vocabulary.

## **101 Composition & Literature**

(GPD-CP) (2 semesters)

**Prerequisite:** None

**Open to freshmen**

**Course:** This course is a literature-based introduction to composition. The genres of the short story, the drama, and the novel will be emphasized. Students will study and practice composition skills, library skills, selected grammar skills, vocabulary and speech skills.

### **110 Honors American Literature & Composition**

(GPD-H) (2 semesters)

**Prerequisite:** Honors Composition & Literature teacher recommendation and a minimum grade of B in Course 100

**Open to sophomores**

**Course:** This course is a highly accelerated, chronologically ordered survey of major American writers from the Puritans to the present. Students will write MLA-format primary-source and secondary-source papers, timed essays and essay examinations and will practice selected speech and grammar skills.

### **111 American Literature & Composition**

(GPD-CP) (2 semesters)

**Prerequisite:** Composition and Literature

**Open to sophomores**

**Course:** This course is a chronologically ordered survey course emphasizing major American writers from the Puritans to the present. Students will write MLA-format primary-source essays, secondary-source papers, timed essays and essay examinations and will practice selected speech and grammar skills.

### **125 Honors/AP English Literature & Composition**

(GPD-H/AP) (2 semesters)

**Prerequisites:** Honors American Lit. & Composition teacher recommendation and a minimum grade of B+ in Course 110

**Open to juniors**

**Course:** This course is an extremely accelerated, chronologically ordered survey of British literature from Beowulf to the present. Students will write in-class essays, the MLA-format primary-source and secondary-source papers, and essay examinations. Students will have the option of writing the Advanced Placement Examination and/or of taking this course for dual enrollment through Nebraska Wesleyan University.

### **126 English Literature & Composition**

(GPD-CP) (2 semesters)

**Prerequisites:** American Literature & Composition

**Open to juniors**

**Course:** This is a survey of British literature from Beowulf to the present. Students will write in-class essays, the MLA-format primary-source and secondary-source papers, and essay examinations.

### **131 World Literature & Composition**

(GPD-CP) (2 semesters)

**Prerequisite:** None

**Open to seniors**

**Course:** This course is a multi-cultural, multi-genre chronological survey of the literature from the ancient world to the present. Students will write MLA-format primary- and secondary-source papers, timed essays and essay examinations; will give oral presentations; and will do an intensive research project.

### **135 Honors/AP English Language & Composition**

(GPD-H/AP) (2 semesters)

**Prerequisite:** One prior English honors course and a

minimum average of B+ in English

**Open to seniors**

**Course:** This course is designed to expose students to principles of criticism and rhetoric and to the methods of analysis for classical and contemporary world literature. Students will write MLA-format primary-source essays, secondary-source papers, timed essays, essay examinations and an intensive research project. Participation in daily discussion is required. Students will have the option of writing the Advanced Placement Examination and/or of taking this course for dual enrollment through Nebraska Wesleyan University.

**140 Honors Journalism II**

(GPD-H) (2 semesters)

**Prerequisite:** Journalism I and journalism teacher recommendation

**Open to seniors**

**Course:** At the end of the Journalism I program, students apply for a staff position on the newspaper or yearbook. Leadership positions are then chosen by the adviser and may involve an interview process. The classes create **The Network** student newspaper and **The Crusader** yearbook as well as maintain online publication sites and other publication-related projects.

**141 Journalism I**

(GPD-CP) (2 semesters)

**Prerequisite:** Minimum grade of B in Course 110/111 and current English teacher recommendation and placement assessments.

**Open to juniors**

**Course:** This course is designed to prepare students for student publications. Students will study journalism history and learn basic journalistic writing, broadcasting design and photography skills. The class will produce a spring publication showcasing their skills. Each student will work

with a small group to produce the weekly video news broadcast "M-Beat Broadcast". This course begins a two-year commitment to Marian's journalism program. (Due to lab size, total enrollment is limited.)

### **161 Novice Competitive Speaking**

(GPD-CP) (2 semesters)

**Prerequisite:** None

**Open to all grades**

**Course:** This course introduces basic skills and experience in Oral Interpretation, Extemporaneous Speaking, Informative Speaking, Impromptu, Entertainment Speaking and Original Oratory. Students are required to participate in speech contests and the Marian-sponsored tournaments.

### **170 Honors Varsity Competitive Speaking**

(GPD-H) (2 semesters)

**Prerequisite:** Novice Competitive Speaking and teacher recommendation

**Open to sophomores, juniors and seniors**

**Course:** This course teaches advanced skills in oral interpretation and speech-writing events. Students are required to participate in speech contests and the Marian-sponsored tournaments.

**2011-2012**

## **FINE ARTS DEPARTMENT COURSE OFFERINGS**

### **COURSE NUMBER**

### **COURSE TITLE**

800	Honors Select Women's Choir
801	Select Women's Choir
805	9th Grade Chorus
806	Last Chance - Sing!
808	Art I
809	Pottery
810	Honors Advanced Design
830	Honors Advanced Art I
840	Honors Advanced Art II
891	Sculpture I
815	Ballet & Tap I
816	Ballet & Tap II
817	Acting
822	Theater Seminar I
873	Handbells
874	Handbells II
877	Beginning Wind Ensemble
880	Honors Adv. Wind Ensemble
881	Advanced Wind Ensemble
882	String Ensemble
883	Honors String Ensemble

### **GRADUATION REQUIREMENT: 2 Semesters**

**800 Honors Select Women's Choir**

(GPD-H) (2 semesters)

**Prerequisite:** At least one course in high school choral music and/or permission of the instructor by audition. If the student has been in Honors Select Women's Choir during the present school year, she will not be required to audition for the next school year.

**Open to sophomores, juniors, and seniors**

**Course:** This course is an auditioned women's choir for grades 10-12. A variety of classical and contemporary literatures is sung. Select Women's Choir performs at concerts, contests and has toured nationally. Students must: 1. Audition for All State Choir; 2. Participate in the Marian school musical; 3. Sing a solo/ensemble for Christmas Concert, Pops Concert, and District Music Contest; 4. Attend either a symphony concert, opera, choral concert, or a musical produced by professional or college students and write a critique of the performance each quarter. Selected students will be chosen to audition for Honor Choirs throughout the year. Attendance at all Marian concerts is mandatory.

### **801 Select Women's Choir**

(GPD-CP) (2 semesters)

**Prerequisite:** At least one course in high school music and or permission of the instructor through audition.

**Open to sophomores, juniors and seniors**

**Course:** This course is an auditioned women's choir for grades 10-12. Members are selected through auditions in February of the previous year. A variety of classical and contemporary literatures is sung. Select Women's Choir performs at concerts and contests and has toured nationally. Attendance at all Marian concerts is mandatory.

### **805 9th Grade Chorus**

(GPD-0) (2 semesters)

**Prerequisite:** None

**Open to freshmen**

**Course:** This course is a non-auditioned choir open to all 9<sup>th</sup> grade students who wish to improve their vocal singing skills

through class and performance. Two major concerts a year plus District Music Contest and Spring Concert are required. Attendance at all Marian concerts is mandatory.

### **806 Last Chance - Sing!**

(GPD-0) (1 semester)

**Prerequisite:** None

**Open to all grades**

**Course:** This course is open to all students. Have you been asked to only move your lips or carry the flag when everyone else was singing? Do you need to feel more confident in your singing? Only students who feel they sing off-key or out-of-tune and have the true desire to become a better singer should enroll in this course.

### **808 Art I**

(GPD-0) (2 semesters)

**Prerequisite:** None

**Open to all grades**

**Course:** This course is an introduction to the art elements with an emphasis on creative expression through such mediums as craypas, pencil, colored pencil and paper mache. Curriculum includes drawing, painting, collage and sculpture.

### **809 Pottery**

(GPD-0) (1 semester)

**Prerequisite:** None

**Open to sophomores, juniors, and seniors**

**Course:** This course is an introduction to the basic methods and techniques of hand built ceramic pots. This course will include pinch, coil, and slab construction.

### **810 Honors Advanced Design**

(GPD-H) (2 semesters)

**Prerequisite:** Art I and permission of instructor

**Open to sophomores, juniors and seniors**

**Course:** This course is an in-depth study of the elements and principles of design to extend the student's awareness of and ability to create realistic and abstract interpretations of objects and ideas. Art works will be done with a variety of media and includes collage, drawing, painting and sculpture.

### **815 Ballet & Tap I**

(GPD-0) (1 semester)

**Prerequisite:** None

**Open to all grades, class size limited**

**Course:** This course is for the student who has very little or no dance experience. Beginner class work will be covered in this course. The student taking this course must provide her own dance attire. Ballet and tap shoes are rented for a fee from the Dance department.

### **816 Ballet & Tap II**

(GPD-0) (1 semester)

**Prerequisite:** Ballet & Tap I or Signature of Dance Instructor through an audition. This class is open to students with less than 10 yrs. of dance experience.

**Open to all grades, class size limited**

**Course:** This course is a continuation of Ballet & Tap I with emphasis on technique combinations, routines and beginning choreography. Intermediate class work will be covered in this course. Students with 10 years or more of dance experience may not take this class. The student taking this course must provide her own dance attire. Ballet and tap shoes are rented for a fee from the Dance department.

### **817 Acting**

(GPD-0) (1 semester)

**Prerequisite:** None

**Open to sophomores, juniors, and seniors**

**Course:** This course has an emphasis on stagework. Activities include monologues, duet acting, method acting, public performance and a touch of technical theatre.

## **822 Theatre Seminar I**

(GPD-0) (1 semester)

**Prerequisite:** None

**Open to all grades**

**Course:** This course is a survey of theatre history, types of theatre, voice, and basic technical concepts. Students will perform duet scenes and monologues with an emphasis on blocking and motivation.

## **830 Honors Advanced Art I**

(GPD-H) (2 semesters)

**Prerequisite:** Advanced Design and Instructor Permission

**Open to juniors and seniors**

**Course:** This course is to challenge the student to explore higher levels of thought in the relationship of art production, aesthetics, art history, and criticism. Units offered are drawing, painting, mixed medium, sculpture, and printmaking.

## **840 Honors Advanced Art II**

(GPD-H) (2 semesters)

**Prerequisite:** Advanced Art I, Instructor Permission

**Course:** The course will challenge the student to explore higher levels of thought in relationship to art production, aesthetics, art history and art criticism. This class offers an in-depth study in which the students continue work in a concentrated area of art. Units offered are drawing, painting, printmaking and sculpture. The elements and principles of design will be emphasized through these units. Students can take this course for dual enrollment through Nebraska Wesleyan University.

## **873 Handbells**

(GPD-O) (1 semester)

**Prerequisite:** None

**Open to all grades**

**Course:** This course is an introduction to the basic techniques

of bell ringing. This course will include basic musicianship, note and rhythm reading, and public performance. No previous musical experience is necessary.

### **874 Handbells II**

(GPD-CP) (1 semester)

**Prerequisite:** Handbells 873

**Open to all grades**

**Course:** This course will continue to build on what is taught in Handbells. More advanced techniques will be taught including bell changing, advanced notation, and multiple handbell configurations. This course will include musicianship, theory, and public performance.

### **877 Beginning Wind Ensemble**

(GPD-O) (2 semesters)

**Prerequisite:** None

**Open to all grades**

**Course:** This course is an introductory course in instrumental music (woodwinds and brass) intended for those who wish to begin playing an instrument. No previous musical experience is necessary.

### **880 Honors Adv. Wind Ensemble**

(GPD-H) (2 semesters)

**Prerequisite:** At least one year of instrumental music instruction at Marian and/or permission of the instructor by audition. Any standard wind instrument is eligible for inclusion in the ensemble.

**Open to sophomores, juniors, and seniors**

**Course:** This course will require students to play selected ensemble literature. Technical areas covered in this class will include scales, ear training, proper tone production, sight-reading, and etudes. Performances will include concerts, selected school assemblies and athletic events, and possible community performances. Selected students may participate in

Honor Bands throughout the school year. Students must: 1. Participate in the Marian fall musical 2. Play a solo/ensemble piece for the Christmas Concert, district music contest, and the Spring Recital and 3. Attend a concert, musical, or opera each quarter and write a critique.

### **881 Advanced Wind Ensemble**

(GPD-CP) (2 semesters)

**Prerequisite:** At least one year of instrumental music instruction or permission of instructor.

#### **Open to all grades**

**Course:** This course will require students to play selected concert band literature. Technical areas covered in this class will include scales, ear training, proper tone production, sight reading, and technical studies. Performances will include concerts, school assemblies, and possible community performances. Selected students may participate in District Music Contest and Honor Bands throughout the school year.

### **882 String Ensemble**

(GPD-CP) (2 semesters)

**Prerequisite:** At least one year of stringed music instruction and audition.

#### **Open to all grades**

**Course:** In this course students will play selected string ensemble literature. Technical areas covered in this class will include scales, ear training, proper tone producing techniques, sight-reading and technical studies. Performances will include concerts, school assemblies, and possible community performances.

### **883 Honors String Ensemble**

(GPD-H) (2 semesters)

**Prerequisite:** At least one year of string ensemble instruction at Marian and/or permission of the instructor by audition. Any orchestral string instrument is eligible for inclusion in the

ensemble.

**Open sophomores, juniors, and seniors**

**Course:** In this course students will play selected string ensemble literature. Technical areas covered in this class will include scales, ear training, sight-reading, shifting, and vibrato. Performances will include concerts, selected school assemblies, and possible community performances. Students must: 1. Participate in the Marian fall musical; 2. Play a solo/ensemble piece for the Christmas Concert, district music contest, and the Spring Recital; and 3. Attend a concert, musical, or opera each quarter and write a critique.

**891 Sculpture I**

(GPD-CP) (1 semester)

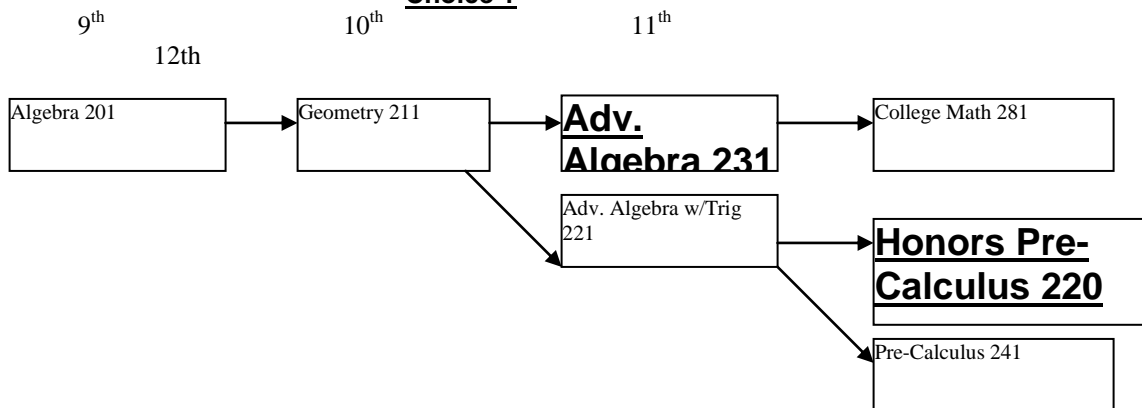
**Prerequisite:** None

**Open to seniors**

**Course:** This course will focus on creating three-dimensional forms using a variety of medias. The course will include four major projects created with clay and plaster.

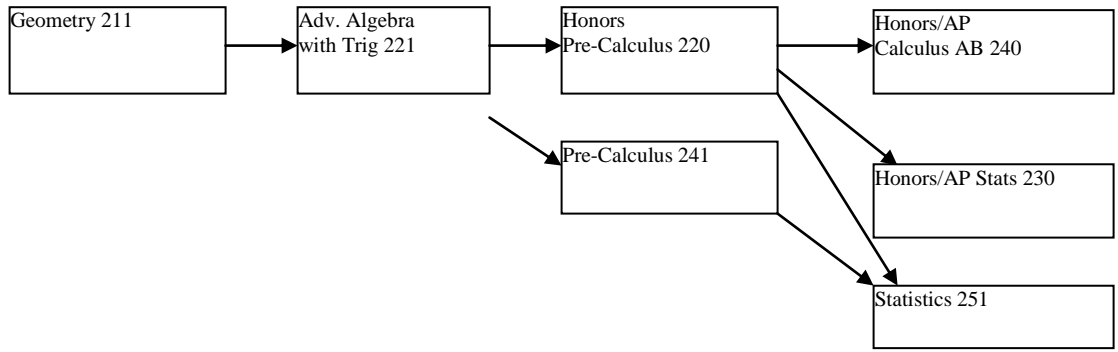
**MARIAN HIGH SCHOOL MATHEMATICS DEPARTMENT**

**Choice 1**

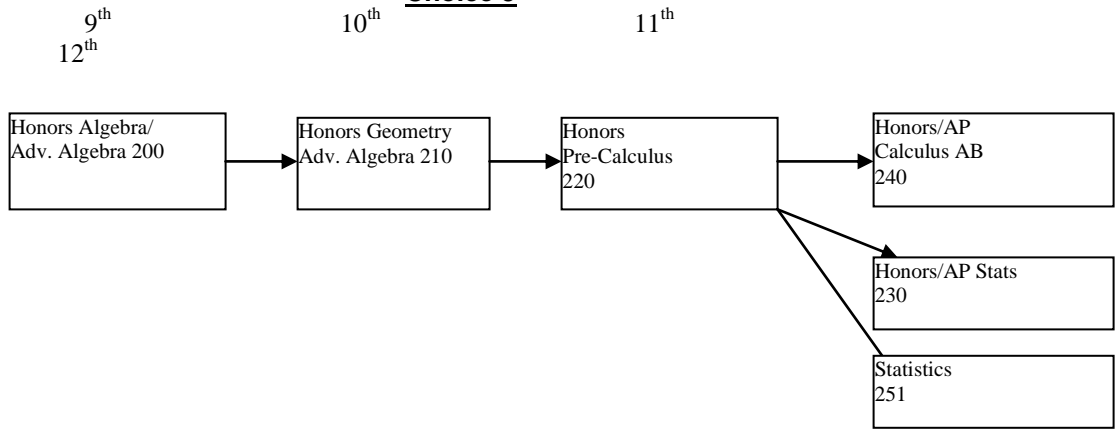


**Choice 2**

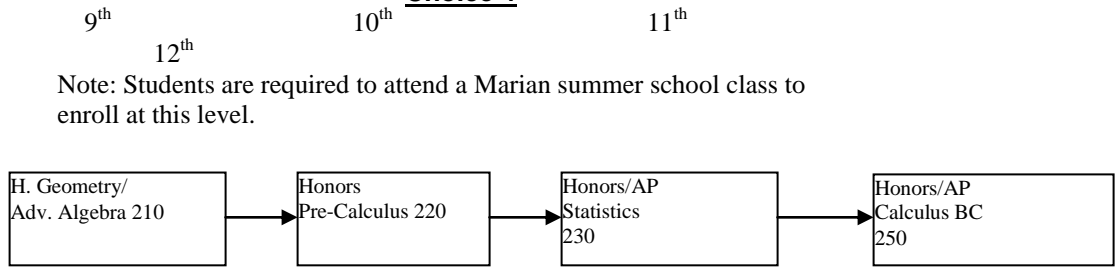
9<sup>th</sup> 10<sup>th</sup> 11<sup>th</sup>  
12<sup>th</sup>



**Choice 3**



**Choice 4**



Note: Students are required to attend a Marian summer school class to enroll at this level.

**2011-2012**

# MATHEMATICS DEPARTMENT COURSE OFFERINGS

## COURSE

### NUMBER

### COURSE TITLE

200	Honors Algebra/Advanced Algebra
201	Algebra
210	Honors Geometry/Advanced Algebra
211	Geometry
220	Honors Pre-Calculus
221	Advanced Algebra w/Trigonometry
230	Honors/AP Statistics
231	Advanced Algebra
240	Honors/AP Calculus AB
241	Pre-Calculus
250	Honors/AP Calculus BC
251	Statistics
275	Advanced Algebra (summer school only)
281	College Math
291	Computer Programming

### **GRADUATION REQUIREMENT: 6 Semesters**

**Although three full-year courses in mathematics taken at Marian are required for graduation, most colleges and universities highly recommend or require that students complete mathematics beyond advanced algebra. This should include a study of an advanced math course including a detailed study of trigonometry.**

Computer Programming (291) is a math elective and credit earned does not apply toward the graduation requirement for math.

**200 Honors Algebra/Advanced Algebra** (GPD-H) (2 semesters)

**Prerequisite:** Teacher recommendation based on Placement Examination scores.

**Open to freshmen**

**Course:** This is a HIGHLY advanced, fast-paced course which covers **one and a half years** of math. Semester one is a review of Algebra 1 topics with a concentration on the concepts of simplification and solution of rational expressions, polynomials, radicals and quadratics. Semester 2 covers advanced algebra topics. (Deviation from the requirements requires a waiver)

**201 Algebra**

(GPD-CP) (2 semesters)

**Prerequisite:** Teacher recommendation

**Open to all freshmen**

**Course:** This is an accelerated Algebra 1 course which covers all algebra topics. Applications and problem solving are emphasized. Students in this class will already have a background in algebra.

**210 Honors Geometry/Advanced Algebra** (GPD-

H) (2 semesters)

**Prerequisite:** Honors Algebra/Advanced Algebra 200

**Open to sophomores and freshmen who successfully complete Algebra in eighth grade, are recommended based on the Marian Placement Examination and will complete the Advanced Algebra topics covered in course 200. (A summer course, Advanced Algebra 275, is offered at Marian for students who need to cover the advanced algebra skills necessary for 210)**

**Course:** This is a highly accelerated course in which one and a half years of math are covered. Geometry is taught with an emphasis on reasoning and application. Some of the Advanced

Algebra topics covered are polynomial functions, conics, quadratic relations and systems, and logarithms. **TI83 or 84 calculators are required in semester 2 of this course.**

## **211 Geometry**

(GPD-CP) (2 semesters)

**Prerequisite:** Algebra 201

**Open to sophomores or freshmen who complete a qualified Algebra course and are recommended based on the Marian Placement Examination.**

**Course:** This course covers all geometry topics. Emphasis is placed on visualization, analysis, investigation and application. Algebra is used extensively throughout the course

## **220 Honors Pre-Calculus**

(GPD-H) (2 semesters)

**Prerequisite:** Honors Geometry/Advanced Algebra 210 or Advanced Algebra 221 with teacher recommendation.

**Open to sophomores, juniors and seniors**

**Course:** This course is an intensive study designed for the student with a strong interest in math or a math-related career. Some topics included in this class are: trigonometry, polynomial, exponential and logarithmic functions as well as sequences, probability and an introduction to calculus. **All students need a Texas Instrument TI83 or 84 graphing calculator.**

## **221 Advanced Algebra with Trigonometry**

(GPD-CP) (2 semesters)

**Prerequisite:** Algebra 201 and Geometry 211

**Open to sophomores, juniors and seniors**

**Course:** This advanced course extends first year algebra topics, develops advanced algebra content and introduces trigonometry. Emphasis is placed on application and problem solving. **All students need a Texas Instrument TI83 or 84 graphing calculator.**

## **230 Honors/AP Statistics**

(GPD-H/AP) (2 semesters)

**Prerequisite:** Pre-Calculus 220 and teacher recommendation.

**Open to juniors and seniors**

**Course:** This course is a study of statistics in order to prepare for the Advanced Placement test. Project work will be included. The fourth quarter will introduce calculus. There is no level change into this class. To add the class after the start of the school year, the teacher must give permission. **All students need a Texas Instrument TI83 or 84 graphing calculator.**

### **231 Advanced Algebra**

(GPD-CP) (2 semesters)

**Prerequisite:** Algebra 201 and Geometry 211 and teacher recommendation.

**Open to juniors and seniors**

**Course:** This course extends first year algebra topics and develops advanced algebra content. Emphasis is placed on problem solving and applications. **All students need a Texas Instrument TI83 or 84 graphing calculator.**

### **240 Honors/AP Calculus AB**

(GPD-H/AP) (2 semesters)

**Prerequisite:** Honors Pre-Calculus 220 and teacher recommendation

**Open to seniors**

**Course:** This course encompasses the AB course content for the Advanced Placement Test. All content is approached numerically, graphically, analytically, and theoretically. Students will have the option of writing the Advanced Placement Examination. **All students need a Texas Instrument TI83 or 84 graphing calculator. If a student chooses to opt out of this class, alternative choices are 251 Statistics or Semester 2 of 281 College Math/Discrete Math.**

### **241 Pre-Calculus**

(GPD-CP) (2 semesters)

**Prerequisite:** Advanced Algebra with Trig 221

### **Open to juniors and seniors**

**Course:** This course covers advanced trigonometric concepts with extensive applications. Additionally, the course covers a variety of functions with an emphasis on their application. **All students need a Texas Instrument TI83 or 84 graphing calculator.**

### **250 Honors/AP Calculus BC**

(GPD-H/AP) (2 semesters)

**Prerequisite** Honors AP Statistics 230

#### **Open to seniors**

**Course:** This is an advanced placement course and will follow the BC Advanced Placement course outline that is two college semesters of calculus. All content is approached numerically, graphically, analytically and theoretically. Students will have the option to sit for the AP exam, either AB or BC Calculus. Students may receive two semesters of college credit upon successful completion of the AP BC Calculus Exam. **All students need a Texas Instrument TI83 or 84 graphing calculator.**

### **251 Statistics**

(GPD-CP) (2 semesters)

**Prerequisites / Co-Requisite:** Pre-Calculus 220 or 241

#### **Open to seniors**

**Course:** This course will prepare students to collect, represent and process data in a variety of ways. Data will be summarized, analyzed and transformed so that students will be able to apply these techniques in solving problems and in evaluating. **A level change into 251 Statistics must occur in the first 4 weeks of the semester. All students need a Texas Instrument TI83 or 84 graphing calculator.**

### **275 Advanced Algebra**

(GPD-0) (1 semester)

**OFFERED DURING SUMMER SCHOOL ONLY**

**COURSE:** This course is required during the summer prior to enrollment in 210 H. Geometry/Adv. Algebra. To continue to 210 Honors Geometry/Advanced Algebra, **a grade of 84 in the summer class is required.**

**281 College Math**

(GPD-CP) (2 semesters)

**Prerequisite:** Advanced Algebra 231

**Open to seniors**

**Course:** This course is designed to extend advanced algebra topics. Students study topics as functions and trigonometry during semester one. Semester two concentrates on probability and statistics. **All students need a Texas Instrument TI83 or 84 graphing calculator.**

**291 Computer Programming**

(GPD-CP) (1 semester)

**Prerequisite:** none

**Open to juniors and seniors**

**Course:** This course is a beginning course in computer programming. Students are introduced to the fundamentals of computer programming including structured programming techniques, data types and operators, structures, and functions. Students will learn to design, code, and test their own programs. Highly recommended for those students interested in an engineering, computer science, or math major.

**2011 - 2012  
PHYSICAL EDUCATION  
COURSE OFFERINGS**

**COURSE  
NUMBER**

**COURSE TITLE**

905	Team Sports
906	Individual and Dual Sports
907	Lifetime Fitness
908	Weight Training and Conditioning
909	Women's Health

**GRADUATION REQUIREMENT: 2 Semesters**

**All Physical Education courses provide opportunities for students' fitness levels to be measured in a pre- and post-test atmosphere.**

**Classes will promote a healthy life style.**

**905 Team Sports**

(GPD-0) (1 semester)

**Prerequisite:** None

**Open to all**

**Course:** This course is for the competitive student who is seeking to master the skills involved in volleyball, basketball, softball, soccer, and other team sports. Class participation in a regulation gym uniform is mandatory

**906 Individual and Dual Sports**

(GPD-0) (1 semester)

**Prerequisite:** None

**Open to all**

**Course:** This course is designed to assist the student who seeks to develop the skills and knowledge in individual and dual sports. Units include golf, bowling, and racket games. Class participation in a regulation gym uniform is mandatory.

### **907 Lifetime Fitness**

(GPD-0) (1 semester)

**Prerequisite:** None

**Open to all**

**Course:** This course emphasizes physical fitness and the values of physical activity through everyday life. Units include orienteering, step aerobics, bocce ball, pilates, ultimate frisbee, and fitness runs/walks. Class participation in a regulation gym uniform is mandatory.

### **908 Weight Training and Conditioning**

(GPD-0) (1 semester)

**Prerequisite:** None

**Open to all**

**Course:** This course is designed for the average to above average self-motivated student with introduction to muscle endurance, muscular strength/circuit training with weekly running, and methods of individualized weight lifting. Class participation in a regulation gym uniform is mandatory.

### **909 Women's Health**

(GPD-0) (1 semester)

**Prerequisite:** None

**Open to Sophomores, Juniors and Seniors**

**Course:** This course will cover a variety of topics affecting the emotional and physical health and wellness of young women. The course will consist of short lectures, group activities, guest speakers and physical fitness. Critical thinking and decision making skills will be taught throughout the course as students are encouraged to recognize that they have the power to choose healthy behaviors in order to reduce health risks. A gym uniform and a textbook will be required.

**2011-2012  
RELIGION DEPARTMENT**

## **COURSE OFFERINGS**

<b><u>NUMBER</u></b>	<b><u>COURSE TITLE</u></b>
011	Scripture
021	Christ and the Church
031	Morality & Social Justice
041	Faith Commitments

### **GRADUATION REQUIREMENT: 8 Semesters**

Four full years of religion are required for graduation.

RETREAT REQUIREMENT: Each student is required to make an annual Marian retreat. A student cannot graduate unless she has made her class retreat or a make-up retreat each of the years that she was a student at Marian. The retreat is part of the Marian philosophy of spiritual growth. The retreat is a special day of prayer and reflection.

9

**011 Scripture**  
(GPD-CP) (2 semesters)

**Prerequisite:** None

**Required for freshmen**

**Course:** This course emphasizes a year -long study of the Scriptures, with a primary emphasis on the Hebrew Scriptures. This is done through the lens of Salvation History, how the story weaves through the Hebrew Scriptures and comes to fulfillment in the Christian Scriptures. Units on the basic teachings, actions and worship of the Catholic Church and on sexuality are also included.

## **021 Christ and the Church**

(GPD-CP) (2 semesters)

**Prerequisite:** None

**Required for sophomores**

**Course:** In the first semester, this course emphasizes a study of Jesus in the Christian Scriptures and in the Catholic Church. The second semester covers Church History as well as sexuality issues facing teenagers.

## **031 Morality & Social Justice**

(GPD-CP) (2 semesters)

**Prerequisite:** None

**Required for juniors**

**Course:** This course is a study of moral awareness and the psychological aspects of conscience development. Topics include moral, ethical, and social justice issues as well as respect for all life.

## **041 Faith Commitments**

(GPD-CP) (2 semesters)

**Prerequisite:** None

**Required for seniors**

**Course:** This course analyzes the purposes of religion and how various world religions, such as Primal, Hinduism, Buddhism, Islam and Judaism live out their faith. This is followed by teachings on God, Jesus, the Catholic Sacraments, and our purpose and meaning in life. Sexuality teaching is included throughout the senior year based on Catholic teachings and values.

**2011-2012  
SCIENCE DEPARTMENT  
COURSE OFFERINGS**

**COURSE  
NUMBER COURSE TITLE**

400	Honors Biology
401	Biology
410	Honors Chemistry
411	Chemistry
413	Chemistry (fundamental)
420	Honors/AP Biology II
430	Honors Physics
431	Physics/Acc
433	Physics
440	Honors/AP Chemistry II
460	Honors Physics II

**GRADUATION REQUIREMENT: 6 Semesters**

A sequence of Biology, Chemistry and Physics is required for graduation.

**400 Honors Biology**

(GPD-H) (2 semesters)

**Prerequisite:** A placement exam score above 94% on the reading sections. Math placement beyond Algebra 201 is recommended but not required.

**Open to freshmen**

**Course:** This course is an examination of the living world through scientific inquiry, critical thinking, observation and

analysis. Many labs and projects will be performed requiring basic algebra skills and technical knowledge of Excel and PowerPoint. Numerous dissections will be performed to further student understanding of body systems and well as one research project.

### **401 Biology**

(GPD-CP) (2 semesters)

**Prerequisite:** None

#### **Open to freshmen**

**Course:** This course is a general study of biological topics including the structure of the cell, energy, cell cycles, basic anatomy, genetics ecology and biodiversity. Students participate in weekly labs. Several dissections will be completed in the second semester and students will complete one research project.

### **410 Honors Chemistry**

(GPD-H) (2 semesters)

**Prerequisite:** Math beyond Algebra 201 or Algebra 201 Semester I grade of B- or higher

#### **Open to sophomores**

**Course:** This course examines the structure of matter and energy, chemical bonding and chemical reactions. Students are expected to display mastery of algebra through rigorous problems solving and inquiry. Prior knowledge of the atom, types of bonding and the elements are required.

### **411 Chemistry**

(GPD-CP) (2 semesters)

**Prerequisite:** Algebra Semester I grade above a C-

#### **Open to sophomores**

**Course:** This course is a comprehensive study of the atom and the elements including their composition, properties, and combinations. Prior chemistry knowledge is expected. Lab work and good algebra skills are integral to this class.

### **413 Chemistry (fundamental)**

(GPD-CP) (2 semesters)

**Prerequisite:** Algebra Semester I grade below C-

**Open to sophomores**

**Course:** This course is a study of the atom and the elements including their composition, properties, and combinations. Lab work is integral to this course. Algebra skills will be reinforced and integrated.

### **420 Honors/AP Biology II**

(GPD-H) (2 semesters)

**Prerequisite:** Honors Biology 400

**Open to juniors and seniors with instructor permission**

**Course:** This course is an advanced placement, college level course designed to give students an in-depth study of cells, genetic patterns and development of organisms. The AP program of study is followed. Detailed and rigorous lab work is required.

Students will have the option of writing the Advanced Placement Examination and/or of taking this course for dual enrollment through University of Nebraska at Omaha.

### **430 Honors Physics**

(GPD-H) (2 semesters)

**Prerequisite:** Honors Chemistry or Chemistry 411 with instructor recommendation. Enrollment in PreCalc recommended but not required.

**Open to juniors and seniors**

**Course:** This course is an in-depth mathematical study of topics such as motion, matter, energy, light, sound, electricity, magnetism, the atom and quantum mechanics. Students are expected to study independently, have outstanding math skills and complete extensive lab work. Students can take this course for dual enrollment through Nebraska Wesleyan University.

### **431 Physics**

(GPD-CP) (2 semesters)

**Prerequisite:** Chemistry 411 or Chemistry 413 with instructor recommendation

**Open to juniors and seniors**

**Course:** This course is a mathematical, as well as conceptual study of motion, forces, vectors, work, energy, and universal gravitation. Students should have math skills at or beyond trigonometry. Lab work is an integral part of this course.

### **433 Physics (conceptual)**

(GPD-CP) (2 semesters)

**Prerequisite:** Chemistry 411 or 413

**Open to juniors and seniors**

**Course:** This course is a conceptual survey of the major areas of physics including kinematics, dynamics, energy, light, sound, and universal gravitation. Applications of physics in the real world and lab work will be included. Math, while not the main emphasis of the course, will be integrated.

### **440 Honors/AP Chemistry II**

(GPD-H) (2 semesters)

**Prerequisite:** Chemistry 410 or Chemistry 411 with permission of instructor.

**Open to juniors and seniors**

**Course:** This course is an advanced, research based, chemistry course designed to provide an in-depth investigation of more specialized areas of chemistry. Topics will include organic, biochemistry, colligative properties of matter, environmental and nuclear chemistry as well as current issues. Students will have the option of writing the Advanced Placement Examination.

## 460 Honors Physics II

**Prerequisite:** Honors Physics or Physics 431 with permission of instructor.

**Open to seniors**

**Course:** This course is a continuation of Physics I with a concentration on critical thinking skills and problem solving techniques. Concepts of relativity, atomic physics, nuclear physics, and current topics will be explored. Students will develop familiarity with current scientific literature and perform semi-independent investigations.

# 2011-2012 SOCIAL STUDIES DEPARTMENT COURSE OFFERINGS

<u>NUMBER</u>	<u>COURSE COURSE TITLE</u>
301	World History
304	Honors World History
310	Honors American History
311	American History
320	Honors/AP American Government
321	American Government
330	Honors Sociology
331	Sociology
351	Psychology
371	Sociology II
381	World Geography
390	Honors/AP European History

## **GRADUATION REQUIREMENT: 6 Semesters**

### **Required Courses:**

World History	2 Semesters
American History	2 Semesters
American Government	1 Semester
Social Science:	1 Semester
Sociology	
Psychology	

Course 390 (Honors/AP European History), Course 371 (Sociology II) and Course 381 (World Geography) are social studies electives. They are optional choices that students may elect to take to extend their understanding of the human condition. They are additions to the six-semester requirement in social studies.

### **301 World History**

(GPD-CP) (2 semesters)

**Prerequisite:** None

**Open to freshmen**

**Course:** This course is an introduction to world history and presents a general chronological survey of human achievements and failures from classical Greece to the modern struggles present in the world context. The scope and sequence of the first semester is the earliest civilizations to the Renaissance, and the second semester is from the Reformation to the Cold War and modern conundrums. In addition, all students will gain an introductory proficiency in web-based information as well as the school databases. Students can expect to complete projects, book reviews, papers and utilize technology.

### **304 Honors World History**

(GPD-H) (2 semesters)

**Prerequisite:** Marian Placement Exam scores will determine placement

**Open to freshmen**

**Course:** The Honors World History course is a challenging chronological study of Western and non-Western history. The course covers the patterns of human understanding from the Ancient Period to the Modern Period. In addition, all students will gain an introductory proficiency in web-based information as well as the school databases. The Honors World History course requires various types of papers, projects and use of technology. Students will read and discuss an additional two to four books that enhance their understanding of World History.

### **310 Honors American History**

(GPD-H) (2 semesters)

**Prerequisite:** World History

**Open to sophomores**

**Course:** This course will provide a detailed chronological survey of American History from the colonial period to the modern period with additional work on the concepts of leading American historians and study of key historical documents using an advanced placement textbook. Book reviews and research papers will be required work. Finally all students will create and defend a project as part of the National History Day Competition.

### **311 American History**

(GPD-CP) (2 semesters)

**Prerequisite:** World History

**Open to sophomores**

**Course:** This course will offer an in-depth study of the main events, culture, political ideas and institutional developments of American History from the American Revolution to World War I in the first semester and from World War I to the present in the second semester. Projects/papers will be required. Finally all students will create and defend a project as part of the National History Day Competition.

### **320 Honors/AP American Government**

(GPD-H/AP) (1 semester)

**Prerequisite:** Honors American History, Honors World History or recommendation of AP Government instructor.

**Open to juniors**

**Course:** This course is designed for those students who desire an intensive in-depth study of the workings of American Government. Along with the textbook, there are outside readings and analysis of primary source readings. Students have the option of writing the Advanced Placement Examination and/or of taking this course for dual enrollment through the University of Nebraska at Omaha.

### **321 American Government**

(GPD-CP) (1 semester)

**Prerequisite:** American History, World History

**Open to juniors**

**Course:** This course presents to the students a basic understanding of the workings of the American political system based on our current Constitution and local political institutions.

### **330 Honors Sociology**

(GPD-H) (1 semester)

**Prerequisite:** Honors American History, Honors World History or recommendation of Honors Sociology instructor.

**Open to juniors**

**Course:** This course provides an opportunity for the student to engage in a scientific study of society and the social activity of human beings. Areas included are: the foundations of sociology, culture and social interaction, social conformity, major institutions of society and the dimensions of social change. A major writing and/or video project is a requirement of this class.

### **331 Sociology**

(GPD-CP) (1 semester)

**Prerequisite:** American History, World History

### **Open to juniors**

**Course:** This course contains five sections: introduction to the core concepts of sociology, the nature of social interaction, roles and relationships, evaluation of the family, and society's educational and social institutions, an understanding of the process of male and female socialization and an exploration of current social problems.

### **351 Psychology**

(GPD-CP) (1 Semester)

**Prerequisite:** American Government

#### **Open to seniors**

**Course:** This course presents a study of a broad cross section of psychological knowledge. The course investigates different psychological perspectives, a study of the brain and its functioning parts, the nature and function of sensation/perception, abnormal psychology, personality, learning and states of consciousness. The students may participate in a variety of psychological experiments that range from distortion goggles to taste bud determination. The students will present a Friday Perspective over a psychology topic of choice. The student will utilize the school databases to uncover topics for the Friday Perspective. Assessments will include traditional quiz/tests, papers, artwork and/or videos.

### **371 Sociology II**

(GPD-CP) (1 Semester)

**Prerequisite:** Sociology I

#### **Open to seniors**

**Course:** This course analyzes modern efforts to address social problems. Through presentations, discussions and in-class debates the students will understand the nature of the problem and potential solutions. The topics covered include poverty, ethnicity, religion/cults, the 60s, violence and crime, and prejudice and discrimination. The students participate in a variety of experiences from visiting prison to engaging kindergarteners in an understanding of a different country.

In addition, the students will utilize the school databases for developing a thorough understanding of social problems.

### **381 World Geography**

(GPD-CP) (1 Semester)

Prerequisite: None

#### **Open to juniors and seniors**

**Course:** This course will be an exciting investigation of the interrelations between physical and human geography and how they help to create a country's national identity. Map studies and geography will be studied with an emphasis on the language, religion and lifestyles of various countries.

### **390 Honors/AP European History**

(GPD-H) (2 semesters)

**Prerequisite:** American History, American Government

#### **Open to seniors**

**Course:** This course is designed to prepare students for the college level examination in Modern European History. European history from the medieval legacy to the 1980s will be studied in chronological order. Students will have the option of writing the Advanced Placement Examination and/or of taking this course for dual enrollment through Creighton University and/or the University of Nebraska at Omaha.

<p style="text-align: center;"><b>2011-2012</b> <b>WORLD LANGUAGE DEPARTMENT</b> <b>COURSE OFFERINGS</b></p>
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### **COURSE**

<b><u>NUMBER</u></b>	<b><u>COURSE TITLE</u></b>
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501	Latin I
511	Latin II
500	Honors Latin III
510	Honors Latin IV
521	French I
531	French II
520	Honors French III
530	Honors French IV
541	Spanish I
551	Spanish II
540	Honors Spanish III
550	Honors Spanish IV
560	Honors/AP Spanish V

**GRADUATION REQUIREMENT: Two years of the same world language during high school**

Four consecutive years of the same world language are highly recommended for all students.

**501 Latin I**

(GPD-CP) (2 semesters)

**Prerequisite:** None

**Course:** This course introduces the Latin language and emphasizes vocabulary, grammar, rules for word and sentence formation, English words derived from Latin, and translating Latin readings into English. Roman history and culture are also introduced.

**511 Latin II**

(GPD-CP) (2 semesters)

**Prerequisite:** Latin I

**Course:** This course advances the grammar studies of Latin into the usage of pronouns, infinitives, gerunds/gerundives,

subjunctive mood, and secondary clauses. Grammar and vocabulary are more intensive during Latin II. Readings and translations address the various aspects of the Roman culture.

### **500 Honors Latin III**

(GPD-H) (2 semesters)

**Prerequisite:** Latin II

**Course:** This course is primarily the translation of Roman prose authors, e.g. Caesar's Gallic Wars, Livy's History of Rome, Pliny's Letters and Cicero's First Oration Against Cataline. Grammar will be reviewed as needed. Vocabulary work will be derived from the Latin selections. This course may be taught in conjunction with the Latin IV class with the subject matter alternating every other year.

### **510 Honors Latin IV**

(GPD-H) (2 semesters)

**Prerequisite:** Honors Latin III

**Course:** This course emphasizes the study and of the poetry of Roman authors, e.g. Catullus, Horace, Martial, Ovid's Metamorphoses, and Vergil's great epic, The Aeneid. Grammar will be reviewed as needed. Vocabulary work will be derived from the Latin selections. This course may be taught in conjunction with the Latin III class with the subject matter alternating every other year.

### **521 French I**

(GPD-CP) (2 semesters)

**Prerequisite:** None

**Course:** This course introduces aspects of the everyday French language. Students also begin to explore the daily culture of the French way of life as well as the geography of Western Europe, and more specifically, France.

### **531 French II**

(GPD-CP) (2 semesters)

**Prerequisite:** French I

**Course:** In this course, students expand their communicative skills in the everyday French language. They also explore various cultural topics such as hobbies, food, entertainment, and sports.

### **520 Honors French III**

(GPD-H) (2 semesters)

**Prerequisite:** French II

**Course:** In this intermediate course, students use and expand their communicative skills over a variety of French media such as articles, television broadcasts, songs, movies, and short narratives. Students discuss contemporary issues in the context of the French-speaking world and explore French-speaking Africa.

### **530 Honors French IV**

(GPD-H) (2 semesters)

**Prerequisite:** Honors French III

**Course:** In this college level course, students use and expand their communicative skills over a variety of French media such as articles, television broadcasts, songs, movies, poems, and two short novels. Students discuss current events in the French-speaking world and explore French history.

### **541 Spanish I**

(GPD-CP) (2 semesters)

**Prerequisite:** None

**Course:** In this introductory course, students begin to use all aspects of everyday Spanish. In addition to everyday conversation, they will learn about the varied cultures and geography of the Spanish-speaking world.

## **551 Spanish II**

(GPD-CP) (2 semesters)

**Prerequisite:** Spanish I

**Course:** This course concentrates on mastering vocabulary for a variety of situations and introduces students to grammar constructions necessary to achieve realistic communication through conversation and writing. Cultures of the Hispanic world will be explored, as the students practice the language further. This class will be conducted in Spanish as much as possible.

## **540 Honors Spanish III**

(GPD-H) (2 semesters)

**Prerequisite:** Spanish II

**Course:** In this course, students acquire the essential vocabulary and grammar skills needed to function in a variety of situations. The readings combine language learning with information about the cultures of the people who speak Spanish. Students will use Spanish to communicate orally and in their written work.

## **550 Honors Spanish IV**

(GPD-H) (2 semesters)

**Prerequisite:** Honors Spanish III

**Course:** This course focuses on grammar review, up-to-date vocabulary and the daily use of Spanish in writing, listening and oral activities. Readings include authentic newspaper articles and selected works of major writers from Spain and Latin America. Students will study the geography, history and rich cultures of the Spanish-speaking world.

## **560 Honors/AP Spanish V**

(GPD-H/AP) (2 semesters)

**Prerequisite:** Spanish IV

**Course:** In this advanced course, students use their communicative skills in Spanish to explore current events in the Spanish-speaking world and to read full-length or selections of both Spanish and Latin American literature and

essays. Students will have the option of writing the Advanced Placement Examination and/or of taking this course for dual enrollment through the University of Nebraska at Omaha.